

Name _____

Unit 1 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Work demonstrates comprehension of enduring understandings for unit.	Work presents a coherent, insightful, and clear demonstration of enduring understandings for unit.	Work presents a sometimes inconsistent but clear demonstration of enduring understandings for unit.	Work does not always present a coherent or clear demonstration of enduring understandings for unit.	Work presents little or no relevant demonstration of enduring understandings for unit.
All required questions are addressed.	Work addresses all required questions.	Work is missing material that addresses one of the required questions.	Work is missing material that addresses two of the required questions.	Work is missing material that addresses three or more of the required questions.
Work contains in-depth, substantive content that demonstrates creativity and attention to detail.	Work is not only substantive and creative but also thought-provoking and insightful.	Work is substantive and creative.	Work is lacking in substance or in creativity.	Work is simplistic and superficial.
Work is neatly presented and well organized.	Work is not only neat but also visually engaging and appealing.	Work is neatly done.	Work is generally neat but contains some disorganized elements.	Work is not neat.
Work utilizes proper spelling, grammar, and/or diction.	Work has no errors in spelling, grammar, or diction.	Work has one or two errors in spelling, grammar, or diction.	Work has three or four errors in spelling, grammar, or diction.	Work has five or more errors in spelling, grammar, or diction.



Option 2				
Criteria	4	3	2	1
Video demonstrates comprehension of enduring understandings for unit.	Video presents a coherent, insightful, and clear demonstration of enduring understandings for unit.	Video presents a sometimes inconsistent but clear demonstration of enduring understandings for unit.	Video does not always present a coherent or clear demonstration of enduring understandings for unit.	Video presents little or no relevant demonstration of enduring understandings for unit.
Video contains elements that would be appealing and accessible to young adolescents.	Video is upbeat, entertaining, and makes imaginative use of music and/or images.	Video makes some imaginative use of music and/or images.	Video makes only a limited use of music and/or images.	Video is not appealing or accessible to young adolescents.
Video contains in-depth, substantive content that demonstrates creativity and attention to detail.	Video is not only substantive and creative but also thought-provoking and insightful.	Video is substantive and creative.	Video is lacking in substance or in creativity.	Video is simplistic and superficial.
Video is professionally presented and well organized.	Video is not only professionally presented and well organized but also engaging and appealing.	Video is professionally presented and well organized.	Video is generally well presented but contains some disorganized elements.	Video is disorganized and not well presented.
Video utilizes proper spelling, grammar, and/or diction.	Video contains no errors in spelling, grammar, or diction.	Video contains one or two errors in spelling, grammar, or diction.	Video contains three or four errors in spelling, grammar, or diction.	Video contains five or more errors in spelling, grammar, or diction.

